

**Overview**

**Destination Data**

The data Ofsted use is sustained destinations from September to March. There is a two-year lag in School Performance destination information (DfE website).

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| --- | --- | --- |
|  | **2022** | **2023 (Number of pupils)** |
| **Staying at School** | 2.2% | 5.4% |
| **Further Education College** | 86.9% | 82.6% |
| **Apprenticeship** | 5.6% | 2.5% |
| **Employment with other Training** | 0.4% | 1.2% |
| **Employed without Training** | 0.4% | 1.2% |
| **Preparation Training** | 3.3% | 1.6% |
| **Not Available** | 0.00% | 0.4% |
| **Unemployed** | 0.4% | 4.1% |
| **NEET** | 0.4% | 4.1% |

***2023-2024 March 2023 Destinations***

|  |  |  |
| --- | --- | --- |
| **Details** | **Number** | **Percentage** |
| **Apprenticeship** | 3 (Confirmed employers) | 1.17% |
| **Exeter College** | 13 | 5.06% |
| **South Devon College** | 192 | 74.7% |
| **Bicton College** | 1 | 0.39% |
| **Other 6th form** | 11 | 4.3% |
| **Unconfirmed** | 37 | 14.4% |
| ***Referrals for Home visits from CSW (LA support)*** | *10* |  |

Referrals to CSW

* RB Recent Permanent Exclusion
* OB (Applied for A Levels at SDC not capable) 3.2% attendance
* XD (Attends YMCA suffers from pseudo seizures)
* SM (Non-attender refusing to take exams)
* DJ (Attends MTS)
* AH (Attendance)
* Personalised Learning Programme (limited time in school) x4 students

**Post 16 Transition**

***Enhanced Transition Support Activities***

* 1:1 guidance appointment (SDC, Exeter College & Internal guidance practitioners)
* Personalised visits/tours requested with various institutions from Careers Team on behalf of parents/ carers.
* SDC Year 11 transition taster day took place in November with 78% of the cohort attending.
* Presentations from TGGS & Churston Grammar school
* Specialist A Level workshop (Examination lead/ Previous Head of 6th).
* Post 16 transition tracking commenced a month earlier to ensure that pupils were targeted and fully supported and given additional time to explore their options.

**Gatsby Benchmarks**

The Gatsby Benchmarks are a framework of eight guidelines that define the best Careers provision. Paignton Academy uses these benchmarks to provide a structured and appropriate Careers Programme. Each benchmark has several Performance Indicators linked to it. The Career Development Institute has released a new framework to support schools to achieve 100% of the Gatsby Benchmarks. It creates a more comprehensive approach to CEIAG reflecting on OFSTED’s 3 I’s (Intent, Implementation, Impact).

1.       Stable careers programme 100%

2.       Labour Market information 100%

3.       Needs of each pupil 100%

4.       Linking Curriculum 93%

5.       Employer encounters 100%

6.       Workplace experiences 25%

7.       Higher Ed/ Further Ed Experiences 100%

8.       Personal guidance 100%

**Development Plan 2022 - 2023**

There will be two main focus areas for the Careers Department during 2022 – 2023.

1. Addressing the Gatsby Benchmark gaps.

**Linking curriculum:**

* English
* Maths

**Workplace experiences:**

* Introduction of Work Experience Year 10 Activities week 2024
* Visits to employers’ premises for all vocational subjects

1. Training -*Empowering staff to support and develop knowledge*

* SEND supporting learners in transition and career choice
* L2 guidance qualification (Library staff to complete)
* Inspiring curriculum through Careers Education