

**Careers Development Plan 2022-2023**

**Improvement Area: Improve pupils’ personal development, welfare and safety**

2.2 Ensure that CEIAG is well coordinated across the curriculum in all Key Stages. Equip students with sufficient knowledge and skills to make informed decisions prior to key transitions.

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| **Intent** | **Implementation and Monitoring** | **Impact** |
| * + - 1. Personalised Approach.

(Gatsby 3 & 8) | * 1:1 Guidance interview for every Year 9 student.
* 1: 1 Guidance interviews: FE Advisers.
* Collect feedback from students about interview process.
 | * Students have an improved understanding of their next steps.
* Meets GATSBY Benchmarks – 100%.
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| 1. Gatsby: HE encounters for every young person assuring 100% linking curriculum to careers. (Gatsby 7)
 | * Visit to HE institutions.
* Developing LEAP Programme.
* Survey LEAP students termly.
 | * Enhanced student academic ambition.
* Meets GATSBY Benchmarks – 100%.
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| * + - 1. Encounters with employers and employees. (Gatsby 5)
 | * Reintroduce Work Experience.
* Develop Guest Speaker / Masterclass Workshops (LEAP Programme).
 | * Increasing students’ awareness of employer needs.
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| * + - 1. Take part in the ‘No Labels No Limits’ Programme. (Gatsby 3)
 | * Apply for the Programme.
* Trial Programme.
* Introduce to future PSHE Programme.
 | * Address gender discrimination.
* Address OFSTED feedback.
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