

**Careers Development Plan 2022-2023**

**Improvement Area: Improve pupils’ personal development, welfare and safety**

2.2 Ensure that CEIAG is well coordinated across the curriculum in all Key Stages. Equip students with sufficient knowledge and skills to make informed decisions prior to key transitions.

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| **Intent** | **Implementation and Monitoring** | **Impact** |
| * + - 1. Personalised Approach.   (Gatsby 3 & 8) | * 1:1 Guidance interview for every Year 9 student. * 1: 1 Guidance interviews: FE Advisers. * Collect feedback from students about interview process. | * Students have an improved understanding of their next steps. * Meets GATSBY Benchmarks – 100%. |
| 1. Gatsby: HE encounters for every young person assuring 100% linking curriculum to careers. (Gatsby 7) | * Visit to HE institutions. * Developing LEAP Programme. * Survey LEAP students termly. | * Enhanced student academic ambition. * Meets GATSBY Benchmarks – 100%. |
| * + - 1. Encounters with employers and employees. (Gatsby 5) | * Reintroduce Work Experience. * Develop Guest Speaker / Masterclass Workshops (LEAP Programme). | * Increasing students’ awareness of employer needs. |
| * + - 1. Take part in the ‘No Labels No Limits’ Programme. (Gatsby 3) | * Apply for the Programme. * Trial Programme. * Introduce to future PSHE Programme. | * Address gender discrimination. * Address OFSTED feedback. |