

**Careers Development Plan 2021-2022**

**Improvement Area: Improve pupils’ personal development, welfare and safety**

2.2 Ensure that CEIAG is well coordinated across the curriculum in all Key Stages. Equip students with sufficient knowledge and skills to make informed decisions prior to key transitions.

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| **Intent** | **Implementation and Monitoring** | **Impact** |
| * + - 1. Maintain, further develop and enhance a stable Careers Programme.   (Gatsby 1.) | * Create and review a Survey for Parents. (C. Atkey / L. Hay) * Create and review a termly CEIAG Activity Report for Parents. (C. Atkey/ L. Hay) * Update and review year Group overviews to reflect new Career Development Framework. * Update and review Careers content for PSHE Programmes to reflect new Career Development Framework. * Produce a calendar of SDC activities. * All staff training on FE / HE Developments. * Introduce formal interview day with student evaluation. | * Improved parental notification of careers provision. * Increase in parental feedback. * Regular and up-to-date transition activities. * Platform for future developments / enhancements. * Improved staff understanding and awareness. * Improved student preparedness for employment / Post 16 intention interviews. |
| 1. Address the needs of each pupil. (Gatsby 3.) | * SEND training workshop. * Feedback from SEND on training session. * Personalised learning introduce system for pupils to record careers interaction to enable Post 16 Transition. * Personalised Learning Department training workshop. | * Improved guidance referrals for high-risk NEET pupils. * SEND and Personalised Learning staff trained to be better equipped to provide enhanced careers support. |
| * + - 1. Learning from Careers and Labour Market Information. (Gatsby 2.) | * Create and formalise internal activities rota for KS3 and KS4. * Introduce a system to enable students to record own careers’ learning. | * Enhanced Programme at all key stages. * Pupils are actively participating in mapping of their own futures. |