

**Careers Development Plan 2021-2022**

**Improvement Area: Improve pupils’ personal development, welfare and safety**

2.2 Ensure that CEIAG is well coordinated across the curriculum in all Key Stages. Equip students with sufficient knowledge and skills to make informed decisions prior to key transitions.

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| **Intent** | **Implementation and Monitoring** | **Impact** |
| * + - 1. Maintain, further develop and enhance a stable Careers Programme.

(Gatsby 1.) | * Create and review a Survey for Parents. (C. Atkey / L. Hay)
* Create and review a termly CEIAG Activity Report for Parents. (C. Atkey/ L. Hay)
* Update and review year Group overviews to reflect new Career Development Framework.
* Update and review Careers content for PSHE Programmes to reflect new Career Development Framework.
* Produce a calendar of SDC activities.
* All staff training on FE / HE Developments.
* Introduce formal interview day with student evaluation.
 | * Improved parental notification of careers provision.
* Increase in parental feedback.
* Regular and up-to-date transition activities.
* Platform for future developments / enhancements.
* Improved staff understanding and awareness.
* Improved student preparedness for employment / Post 16 intention interviews.
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| 1. Address the needs of each pupil. (Gatsby 3.)
 | * SEND training workshop.
* Feedback from SEND on training session.
* Personalised learning introduce system for pupils to record careers interaction to enable Post 16 Transition.
* Personalised Learning Department training workshop.
 | * Improved guidance referrals for high-risk NEET pupils.
* SEND and Personalised Learning staff trained to be better equipped to provide enhanced careers support.
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| * + - 1. Learning from Careers and Labour Market Information. (Gatsby 2.)
 | * Create and formalise internal activities rota for KS3 and KS4.
* Introduce a system to enable students to record own careers’ learning.
 | * Enhanced Programme at all key stages.
* Pupils are actively participating in mapping of their own futures.
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