

**Careers Development Plan Review 2020-2021**

**Improvement Area: Improve pupils’ personal development, welfare and safety**

2.2 Ensure that CEIAG is well coordinated across the curriculum in all Key Stages. Equip students with sufficient knowledge and skills to make informed decisions prior to key transitions.

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| **Intent** | **Implementation & Monitoring** | **Impact** | **Review**  |
| * + - 1. Maintain, further develop and enhance a stable Careers Programme through improved parental interaction. (Gatsby 1)
 | * Create and review a Survey for parents and a CEIAG Activity report for parents (C.Atkey/L.Hay)
* Create and review a Survey for pupils, via Student Council. (C.Atkey/ L.Hay)
* Improve Careers PSHE Study Programmes (L.Hay/ J.Craw)
* Progression plans drawn up for activities with SDC.
* Create documentation to formulise information sharing process between SDC and Paignton Academy. Review as required. (L.Hay/TLW)
 | * Improved parental notification of careers provision.
* Increase in parental feedback
* Improvement of quality of pupil feedback
* Adapted study programmes to reflect pupil/ parent responses.
* Enhanced post 16 transition activities
 | * CEIAG activity report completed.
* Student Council termly feedback received: evidence in minutes of meetings.
* PSHE Study Programmes completed. Annual updates and reviews will be scheduled.
* SDC Links: on-going progress to be finalised in the Summer Term.

*\*\* Parental Survey to be created and reviewed - to be added to 21/22 Development Plan.* |
| 1. Address the needs of each pupil. (Gatsby 3)
 | * Termly report on careers intervention for potential NEETS. (L.Hay/CSW representative)
* Feedback from SEND staff on training session. (L.HAY/SEND Department)
 | * Improved guidance referrals for the high-risk NEET pupils.
* Send Staff trained to provide enhanced careers support for SEND pupils.
 | * Evidence on SIMS.
* Feedback from external practitioners.
* SEND Training Sessions postponed due to Covid 19.

*\*\* Add SEND Training Programme to be added to 21/22 Development Plan.* |
| 1. Learning from Career & Labour Market Information. (Gatsby 2)
 | * PSHE Lessons: pupil feedback regarding activities (L.Hay/PSHE Teachers/ J. Craw)
* Update PSHE lessons and assemblies to include current LMI trends (L.Hay)
 | * Increased L2L points administered for completed home learning tasks.
* Students have greater understanding of current LMI trends are able to feedback and use to improve own knowledge and understanding- core research skills.
 | * Pupil Feedback document created by Head of PSHE. However pupils are unsure of whether they have had careers lessons – more work required.

*\*\* Calendar of rolling Assemblies and Guest Speakers to be formulated.* |