

**Careers Development Plan Review 2020-2021**

**Improvement Area: Improve pupils’ personal development, welfare and safety**

2.2 Ensure that CEIAG is well coordinated across the curriculum in all Key Stages. Equip students with sufficient knowledge and skills to make informed decisions prior to key transitions.

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| **Intent** | **Implementation & Monitoring** | **Impact** | **Review** |
| * + - 1. Maintain, further develop and enhance a stable Careers Programme through improved parental interaction. (Gatsby 1) | * Create and review a Survey for parents and a CEIAG Activity report for parents (C.Atkey/L.Hay) * Create and review a Survey for pupils, via Student Council. (C.Atkey/ L.Hay) * Improve Careers PSHE Study Programmes (L.Hay/ J.Craw) * Progression plans drawn up for activities with SDC. * Create documentation to formulise information sharing process between SDC and Paignton Academy. Review as required. (L.Hay/TLW) | * Improved parental notification of careers provision. * Increase in parental feedback * Improvement of quality of pupil feedback * Adapted study programmes to reflect pupil/ parent responses. * Enhanced post 16 transition activities | * CEIAG activity report completed. * Student Council termly feedback received: evidence in minutes of meetings. * PSHE Study Programmes completed. Annual updates and reviews will be scheduled. * SDC Links: on-going progress to be finalised in the Summer Term.   *\*\* Parental Survey to be created and reviewed - to be added to 21/22 Development Plan.* |
| 1. Address the needs of each pupil. (Gatsby 3) | * Termly report on careers intervention for potential NEETS. (L.Hay/CSW representative) * Feedback from SEND staff on training session. (L.HAY/SEND Department) | * Improved guidance referrals for the high-risk NEET pupils. * Send Staff trained to provide enhanced careers support for SEND pupils. | * Evidence on SIMS. * Feedback from external practitioners. * SEND Training Sessions postponed due to Covid 19.   *\*\* Add SEND Training Programme to be added to 21/22 Development Plan.* |
| 1. Learning from Career & Labour Market Information. (Gatsby 2) | * PSHE Lessons: pupil feedback regarding activities (L.Hay/PSHE Teachers/ J. Craw) * Update PSHE lessons and assemblies to include current LMI trends (L.Hay) | * Increased L2L points administered for completed home learning tasks. * Students have greater understanding of current LMI trends are able to feedback and use to improve own knowledge and understanding- core research skills. | * Pupil Feedback document created by Head of PSHE. However pupils are unsure of whether they have had careers lessons – more work required.   *\*\* Calendar of rolling Assemblies and Guest Speakers to be formulated.* |