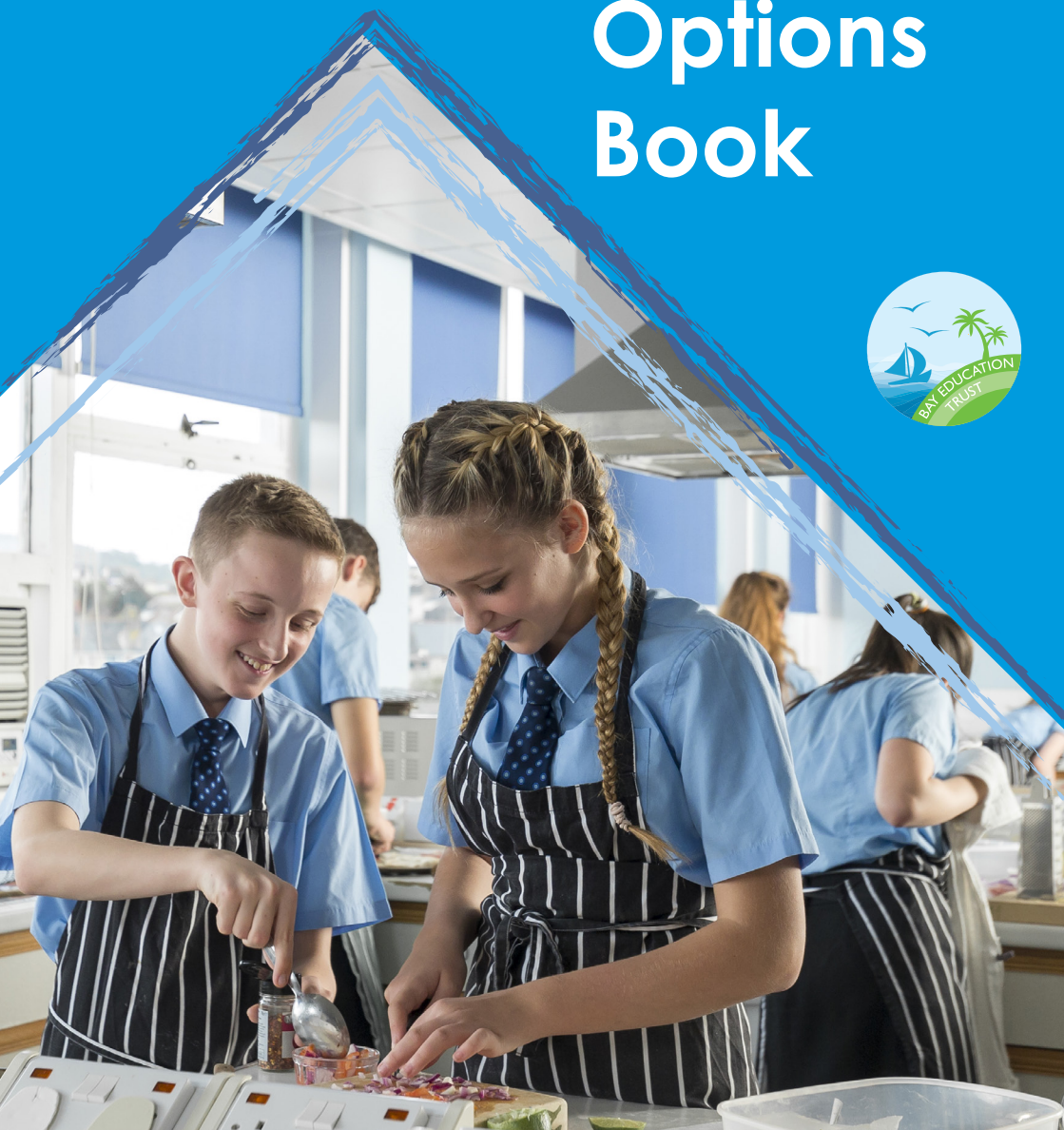




# Year 9 Options Book





	Page
Guidance Notes for Year 9 Students	3
Guidance Notes for Parents	4
Paignton Academy Curriculum 2020-22	5

### **Core Subjects**

English Language & English Literature	6
Mathematics	7
Science	8

### **English Baccalaureate Subjects**

Computer Science	9
French	10
Geography	11
History	12
Spanish	13

### **Options - Your Choice for Your Future**

Art & Design	14
Child Care	15
Construction	16
Drama	17
Engineering	18
Enterprise and Marketing (Business Studies)	19
Ethics	20
Food	21
Health & Social Care	22
ICT - Interactive Media	23
Music	24
Sport	25
Careers	26

## Guidance for Year 9 Students

---

This is an exciting and crucial time for you as you begin to tailor and steer your education around what you enjoy and towards a particular career path.

This booklet will help you and your parents choose the best subjects for you to study in Years 10 and 11. To help you to do this the Academy has organised an Options Evening on **Thursday 5<sup>th</sup> March 2020, in the Arena at our Borough Road Centre**. At this event there will be more detailed information on each subject available.

When deciding on your option choices, think about the following:

- Which subjects do you enjoy studying?
- Which subjects do you perform best in?
- Choosing a range of different courses, so that you have a broad base to select your post-16 Options from.
- Reading the subject information carefully.
- Asking the advice of your subject teachers, tutor and the Academy's Careers Adviser, and
- Finally, discuss your thoughts with your parents.

If you need help selecting suitable courses for a particular career please email: [careers@paigntonacademy.org](mailto:careers@paigntonacademy.org). Alternatively, further support and further information can be found in the Careers Hub on the school's website.

**Options Evening**  
**Thursday 5<sup>th</sup> March 2020**  
**4.00pm onwards**  
**Borough Road Sports Hall**

When your child enters Year 10 they will begin a new phase in their education. The next two years of their schooling is called Key Stage 4.

All students at the Academy follow a core curriculum which includes Mathematics, English, Science, Physical Education and PSHE/ Careers (Personal, Social and Health Education). Students can also choose additional options. These options ensure your child has the opportunity to choose subjects for deeper study during the next two years.

As a parent or carer, you are in a great position to support your young person through this process and help them look ahead to consider the implications of their choices. As someone who knows them well, you can discuss their favourite subjects at school and what they might want to do in the future. These conversations can help your young person to choose options that reflect their strengths and potentially set them on the path to their future career.

### ***What are the choices to be made?***

Details of Option choices are on page 5 and the largest part of this booklet is devoted to describing what each of these choices involves. More detailed information on each subject is available and information leaflets can also be collected at the Options Evening.

If you have any queries regarding the Options process please feel free to contact me. I look forward to meeting you at our Options Evening in March.

**Mr T Willcocks**  
**Assistant Head of School**  
**Waterleat Road Centre**



# Paignton Academy Curriculum 2020-2022

Two week timetable	
English	9 Hours
Mathematics	8 Hours
Science	9 Hours
Physical Education	2 Hours
PSHE and Careers	2 Hours
4 Option Choices	5 Hours Each

The Option choices below are taken from a wide range of additional subjects. All subjects are studied at GCSE level or equivalent. You can choose 4 Options in total.

<b>At least one option from the following is mandatory:</b>			
GCSE Computer Science	GCSE French	GCSE Geography	GCSE History
Remainder of options from the following:			

GCSE Computer Science	BTEC Music
GCSE French	OCR Cambridge National Sport Studies
GCSE Geography	GCSE Ethics
GCSE History	OCR Cambridge National Enterprise & Marketing (Business Studies)
GCSE Spanish	VCERT Interactive Media (IT)
GCSE Drama	OCR Cambridge National Health & Social Care
GCSE Food	OCR Cambridge National Child Development
BTEC Art	BTEC Construction
WJEC Level 1/2 Engineering Studies	

# GCSE English Language and English Literature (Core)

**Exam Board: AQA**

**Assessment: 100% Examination**

## What will I learn?

All exams are taken at the end of the two year course.

*English Language:*

- Component 1: (Explorations in creative reading and writing) – 50% of the total GCSE.
- Component 2: (Writers' viewpoints and perspectives ) – 50% of the total GCSE.

*English Literature:*

- Component 1: (Shakespeare and the 19<sup>th</sup> Century novel) 50% of the total GCSE.
- Component 2: (Modern texts and poetry since 1789) 50% of the total GCSE.

## Who is the course for?

Whilst the course is compulsory for all students it will equip students with essential skills for the future. Students will explore and analyse a range of complex texts and will improve their writing skills in order to create texts appropriate for different purposes.

## What happens when you finish? (Career Pathway)

English Language is a compulsory qualification that will enable students to enrol on further education courses or to go into employment.

GCSE English Literature provides an excellent foundation for the further study of English at A Level and degree level.

Jobs where strong communication and written English skills are top priorities attract those with excellent English qualifications:

- *Teacher*
- *Copywriter*
- *Proofreader*
- *Writer*
- *Journalist*
- *Advertising*

**Mrs K Morgan**

**Director of English, Media & Literacy**



# GCSE Mathematics (Core)

---

## **Exam Board: Edexcel**

### **Assessment: 100% Examination**

There are 3 papers each 1 hour 30 minutes. The first paper is non-calculator and the remaining two papers are calculator.

---

### **What will I learn?**

The Mathematics course will cover the following topics and the exams will be weighted by the percentage in brackets:

Foundation papers are weighted as following: Number (25%), Ratio, Proportion and Rates of Change (25%), Algebra (20%), Statistics and Probability (15%), Geometry and Measure (15%).

Higher papers are weighted as following: Number (15%), Ratio, Proportion and Rates of Change (20%), Algebra (30%), Statistics and Probability (15%), Geometry and Measure (20%).

### **Who is the course for?**

This course is for everyone to access Mathematics as a reasoning and problem solving course. Students will gain a greater insight into Maths as a pure discipline whilst also learning the numeracy that is needed in everyday life. Our Mathematics course is developed alongside Science to help create the cross-curricular STEM links. This helps to develop a greater understanding of Mathematics in the wider curricular context.

### **What happens when you finish? (Career Pathway)**

Mathematics allows you to develop a wide range of skills that will be desirable and necessary in most careers. This qualification could lead on to careers in the following areas:

- Civil, Mechanical & Electrical Engineering
- Medical Sciences
- Robotics Engineer
- Game Designer
- Commercial or Military Pilot
- Teacher
- Nurse
- Doctor
- Forensic Scientist
- Car Designer
- Audio Engineer
- Geologist
- Meteorologist
- Aerospace Engineer
- Banking

**Mr C Rowe**

**Director of Maths**



# Science (Core)

## Exam Board: OCR (Combined Science)

### Assessment: 100% Terminal Assessment

Biology Paper x 1

Chemistry Paper x 1

Physics Paper x 1

Combined Science Paper x 1

### What will I learn?

This qualification solidifies a foundation of knowledge to increase the number of options students will have when making career decisions. It is particularly important if they wish to pursue a STEM (Science, Technology, Engineering, Maths) career. Students will develop an interest in science and use scientific knowledge and skills to make informed decisions as they relate to their own lives, their future careers and to the sustainability of the environment, which has become vital in the 21<sup>st</sup> Century.

### Who is the course for?

Science is compulsory for all students up to Year 11. It is also for students with a good work ethic and an interest in pursuing a STEM career.

### What happens when you finish? (Career Pathway)

Science is unique because it combines many of the skills that are vital in English and Maths with the study of the world and the role we play in it. This creates opportunities for students to be challenged and develop problem-solving skills. Many careers involve a scientific element but it may depend on which subject students enjoy the most.

If you like *Biology*, you could pursue a career as a:

- Beauty Therapist
- Lab Technician
- Pharmacy Technician
- Veterinary Nurse
- Dental Hygienist
- Food Technologist
- Paramedic
- Veterinarian
- Chiropractor
- Physician, etc

If you like *Chemistry*, you could pursue a career as a:

- Medical Lab Technician
- Biochemist
- Chemical Engineer
- Pharmacist
- Anaesthetist
- Dietician
- General Practitioner, etc.

If you like *Physics*, you could pursue a career as a:

- Aeroplane Pilot
- Aircraft Maintenance Engineer
- Electrician
- Game Developer
- Audiologist
- Electrical Engineer
- Radiation Oncologist; etc.

**Mrs K Hughes**

**Director of Science**

# Computer Science

**Exam Board: OCR**

**Assessment: 100% Examination**

*Unit 1 – Computer Systems*

*Unit 2 – Computational Thinking, Algorithms, and Programming*

## What will I learn?

Students will learn about a range of Computing topics, including:

- System Architecture
- Memory and Storage
- Computer networks, connections and protocols
- Network security
- Ethical, Legal and Environmental Issues
- Algorithms
- Programming Fundamentals
- Boolean Logic
- Programming languages and Integrated Development Environments

The qualification will teach theoretical topics alongside practical programming challenges to prepare students for a career in an ever expanding industry.

## Who is the course for?

This course is designed for students who have taken Computer Science in Year 9 and for students with a keen interest in computers and the wider aspects of computer science.

This course is suited to students who are competent at maths, as there are mathematical units of study, and students who can apply logic to problem solving.

## What happens when you finish? (Career Pathway)

This qualification prepares students for higher education and employment in an area where there is a national skills shortage. Past students have gone on to study A Level Computer Science and, beyond this, Cyber Security at degree level.

Potential careers include:

- Software Development
- Network Management
- Games Developer
- App Designer
- Cyber Security
- Programmer
- Web Developer

**Mr D Lewis**

**Head of ICT & Computer Science**



## **Exam Board: AQA**

### **Assessment: 100% Examination**

25% LISTENING (EXAM)

25% READING (EXAM)

25% SPEAKING (INTERNAL EXAM)

25% WRITING (EXAM)

---

### **What will I learn?**

The principle aims:

- Learn and understand the French language in both verbal and written context.
- Develop students' communication and presentation skills.
- Learn and develop problem-solving skills.
- Develop students' organisational skills and independence.

Topics studied are:

*Theme 1: Identity and culture* – family, free time activities and technology.

*Theme 2: Local, national, international and global areas of interest* – home, town, health, environment and holidays.

*Theme 3: Current and future study and employment* – school, jobs, future plans.

### **Who is the course for?**

- If you have enjoyed elements of French so far in KS3.
- If you wish to pursue a career that requires knowledge of foreign languages.
- If you enjoy communicating with people from other cultures.
- If you enjoy an intellectual challenge.

### **What happens when you finish? (Career Pathway)**

There are over 1700 French companies in the UK and 75% of UK companies want people with another language. On average, employees who have a foreign language can earn 8% more in the workplace. Gary Lineker, who ended up playing for Barcelona in Spain and Nogoya in Japan, said: "My wife and I spent hours in tuition yet we could have learned either language at school. Modern languages prepare you for modern life."

Languages are useful if you are interested in:

- Teaching
- Translation
- Journalism
- Interpreting
- Hospitality Industry
- Travel & Tourism
- Business

**Mr D Round**  
**Head of MFL**

# Geography

## **Exam Board: AQA**

### **Assessment: 100% Examination**

Paper 1: Living with the Physical Environment (35% of GCSE)

Paper 2: Challenges with the Human Environment (35% of GCSE)

Paper 3: Geographical Skills (30% of GCSE)

## **What will I learn?**

Geography is both up-to-date and relevant. It is a subject that helps to make sense of the world around us. The world needs the geographers of the future to help understand and deal with the many issues that face our planet today.

The course is split as follows:

### *Unit 1: Living with the Physical Environment*

- The Challenge of Natural Hazards (e.g. earthquakes and volcanoes)
- The Living World (e.g. ecosystems)
- Physical Landscapes in the UK (e.g. rivers and coasts)

### *Unit 2: Challenges with the Human Environment*

- Urban Issues and Challenges (e.g. changing populations)
- The Changing Economic World (e.g. development of industry)
- The Challenge of Resource Management (e.g. unequal use of energy)

### *Unit 3: Geographical skills*

- Data interpretation and skills (e.g. maps, GIS and photograph analysis)

## **Who is the course for?**

Have you enjoyed elements of Geography so far in KS3? Do you enjoy learning about both local and global issues? Do you wish to develop the following skills:

- Communication
- Team-working and decision-making
- Leadership and management
- Research and time management

## **What happens when you finish? (Career Pathway)**

Geography allows you to develop a wide range of skills and knowledge and is highly regarded by employers and educational establishments.

Some of the careers that see a geography qualification as being an advantage are:

- Urban Planner
- Environmental/Coastal Engineer
- Volcanologist
- National Park Officer/Ranger
- Conservation Officer
- Architect
- Teacher

**Miss S Pugh and Mrs C Smerdon**  
**i/c Geography**

# History

## **Exam Board: Edexcel**

### **Assessment: 100% Examination**

*Paper 1: Thematic Study and History Environment (30%)*

*Paper 2: Period Study and British Depth Study (40%)*

*Paper 3: Modern Depth Study (30%)*

### **What will I learn?**

#### *Thematic Study and History Environment (Exam 1 hour 15 minutes)*

In this module we will investigate the history of medicine and how it developed from c1250 to the present day. This also includes a specific focus on the British sector of the Western Front during WW1 and how the injuries and illnesses were dealt with in this time. In this exam students can be expected to use historical sources to make conclusions and show their knowledge.

#### *Period Study and British Depth Study (Exam 1 hour 45 minutes)*

The section on British History is covered by Anglo Saxon and Norman England, c1060-1088.

In this module, the society of Anglo Saxon times is covered with a particular look at people's roles and how they contribute. The years move through the succession crisis, the Battle of Hastings and the fight for the throne and the subsequent Norman settlement.

*The American West, c1835-1895*, also makes up a part of this exam. Under the 'Making of America' module it will be seen how the lives of the Plains Indians, African slaves and European settlers came to shape the USA.

#### *Modern Depth Study (Exam 1 hour 20 minutes)*

This aspect of the course is the study of 'Living Under Nazi Rule' and understanding Hitler's rise to power. It shows the build-up to World War Two from the point of view of the German people. In this exam, students can be expected to use historical sources and interpretations to show their understanding of the time period.

### **Who is the course for:**

This course is appropriate for students who:

- Are enthusiastic about history
- Enjoy investigating and deliberating
- Wish to deepen their knowledge further
- Wish to develop their essay writing skills

### **What happens when you finish? (Career Pathway)**

The studying of history is regarded as a highly academic course as it helps you to solve problems. History gives you the skills to consider the world around you and how it came to be. Historians know how to question what is presented to them and argue their point of view using evidence.

**Miss G Coombes**  
**Curriculum Team Leader**

## Exam Board: AQA

### Assessment: 100% Examination

25% LISTENING (EXAM)

25% READING (EXAM)

25% SPEAKING (INTERNAL EXAM)

25% WRITING (EXAM)

### What will I learn?

The principle aims:

- Learn and understand the Spanish language in both verbal and written context.
- Develop students' communication and presentation skills.
- Learn and develop problem-solving skills.
- Develop students' organisational skills and independence.

Topics studied are:

*Theme 1: Identity and culture* – family, free time activities and technology.

*Theme 2: Local, national, international and global areas of interest* – home, town, health, environment and holidays.

*Theme 3: Current and future study and employment* – school, jobs, future plans.

### Who is the course for?

- If you have enjoyed elements of Spanish so far in KS3.
- If you wish to pursue a career that requires knowledge of foreign languages.
- If you enjoy communicating with people from other cultures.
- If you enjoy an intellectual challenge.

### What happens when you finish? (Career Pathway)

There are over 750 Spanish-owned businesses in the UK and 75% of UK companies desire employees with another language. On average, employees who have a foreign language can earn 8% more in the workplace. Gary Lineker, who ended up playing for Barcelona in Spain and Nogoya in Japan, said: "My wife and I spent hours in tuition yet we could have learned either language at school. Modern languages prepare you for modern life."

- Teaching
- Translation
- Journalism
- Interpreting
- Hospitality Industry
- Travel & Tourism
- Business

Miss K Harris

i/c Spanish



## **Exam Board: Edexcel**

### **Assessment: BTEC Level 2 First Award in Art & Design**

Unit 1: Introduction into Specialist Pathways in Art & Design

Unit 2: Creative Project in Art & Design

Unit 3: Communicating Ideas in 2D

Unit 4: Communicating Ideas in 3D

---

### **What will I learn?**

Art & Design plays an important role in supporting the UK's wider commercial creative industries. Everything has been designed by an Art & Design specialist, from magazines to websites, architecture to computer games, clothes to jewellery, and ceramics to photography. The BTEC philosophy of 'learning through doing' remains at the heart of the qualification. You will be given the opportunity to gain a broad understanding of knowledge and fundamental skills in Art & Design practice, using a wide range of materials and techniques. The BTEC course will also help you develop invaluable life skills enabling you to become a creative thinker, reflective learner, team-worker, self-manager and an effective participant.

### **Who is the course for?**

It's a fun course with a broad and varied approach to the subject. If you have enjoyed Art & Design at KS3 and you wish to develop the following:

- Personal development through practical work.
- Wider understanding necessary for work and/or further education in Art & Design.
- Love any aspect of Art & Design...

...then this is the course for you!

### **What happens when you finish? (Career Pathway)**

This is a highly recognised and established course which will enable you to carry your Art & Design pathway onto college, university and eventually your chosen career. Careers include:

- Animator
- Architect
- Ceramicist
- Web Designer
- Interior Designer
- Teacher!
- Costume Designer
- Graphic Designer
- Digital Artist
- Art Director
- Photographer
- 3D Modeller
- Video Editor
- Fashion Designer
- Furniture Designer
- Computer Game Designer

**Miss Julian, Head of Art & Design**

**Mrs S Burnham, Teacher of Art**

## **Exam Board: OCR Cambridge National**

### **Assessment:**

50% Coursework: 50% Examination

R018: Health and well-being for child development (50% Exam)

R019: Understand the equipment and nutritional needs of children from birth to five years (25%)

R020: Understand the development of a child from birth to five years (25%)

### **What will I learn?**

All students will learn the essential knowledge and understanding for child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, care, conditions for development, childhood illnesses and child safety.

Students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. They will also gain knowledge of nutrition and hygiene practices and will be given the opportunity to evaluate dietary choices.

Students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. This unit will include researching, planning, carrying out activities with children and observing and reviewing these activities.

### **Who is the course for?**

This qualification is for anyone interested in working with children aged 0-5 and beyond and for those who seek careers where knowledge of child development would be beneficial.

### **What happens when you finish? (Career Pathway)**

Child Development allows you to develop a wide range of skills that are transferable to a number of next level courses or into employment. Many students can go on to study Level 3 Childcare or Level 3 Health and Social Care courses at college. This qualification is ideal for anyone interested in the following careers:

- Nanny
- Play Worker
- Social Worker
- Early Years Practitioner
- Early Years Teacher
- Children's Nurse
- Nursery Worker
- Family Support Worker
- Educational Psychologists
- Child Psychotherapist

**Mr M Love**

**Teacher of Social Sciences**

# Construction

## Exam Board: EDEXCEL BTEC

### Assessment:

#### Core Units

Unit 1: Construction Technology - External Exam

Unit 2: Scientific and Mathematical Applications for Construction

Unit 3: Construction and Design

#### Optional Specialist Units

Unit 5- Exploring Carpentry and Joinery Principles and Techniques

Unit 6- Exploring Brickwork and Blockwork Principles and Techniques

### What will I learn?

The construction industry forms a large part of the economy in the South West with many options for career paths both academic and vocational. The BTEC Level 2 award covers a wide range of skills used across a variety of professions in the construction industry. Working with client briefs to produce design ideas, understanding the principles of construction, being able to calculate stresses on materials in a practical context and getting hands-on in the practical units, constructing brick walls and producing woodwork products. There will be opportunity to develop wider skills, such as teamwork and working to deadlines, while completing projects in the community alongside South Devon College. The course aims to develop the basic skills you will need to develop for a lifetime of work within the construction industry.

### Who is the course for?

This is for anyone considering a career in the construction industry, from bricklayer to architect or anything in between. Learners who don't mind working physically hard and getting a bit dirty!

### What happens when you finish? (Career Pathway)

Paignton Academy has developed direct links with South Devon College and successful students will be able to progress onto apprenticeships in a range of construction related subjects. There are non-apprenticeship programmes also available if a learner doesn't feel confident enough to work on site and wants to develop his or her knowledge and skill set further first.

**Mr M Squires**  
**Teacher of Construction**



# Drama

## Exam Board: AQA

### Assessment: 60% coursework 40% written exam

Component 1: Understanding Drama (40% of GCSE)  
Written exam: 1 hour and 45 minutes

Component 2: Devising Drama (practical & written log book ) (40% of GCSE)

Component 3: Texts in Practice (practical) (20% of GCSE)

### What will I learn?

You will create devised drama from a range of stimulus material and develop performance skills, working across a broad range of theatre styles, genres and theatre practitioners. You will have the opportunity to perform professional published plays, exploring character and the social and historical context of plays. You will learn to analyse and evaluate your own work and the work of professional theatre makers to develop your knowledge and understanding of drama and theatre.

Students will have the opportunity to take part in theatre trips, perform in the Academy's annual show and participate in professional workshops.

### Who is the course for?

The course is for students who want to continue their drama education from Year 9 and develop transferable skills for future career pathways. GCSE Drama enables students to have a greater understanding of social, cultural and historical issues which impact upon global society today.

### What happens when you finish? (Career Pathway)

Many students go on to study a range of A levels at post-16 with Drama alongside other subjects or BTEC Performing Arts. The skills developed in GCSE Drama enable students to go on to study a wide range of subjects including:

- Journalism
- Medicine
- Nursing
- Retail
- Hospitality
- Acting
- Business and Public Relations
- Teaching
- Law
- Childcare
- Media
- Management
- Stage Management



**Mrs S Dale**  
**Head of Creative & Expressive Arts**

## **Exam Board: WJEC level 1/2 Engineering**

**Assessment:** *There are three units to complete during this course, which is equivalent to a GCSE.*

*Units 1 and 2 are marked and assessed by your Engineering teacher in the Academy, who will award you with a Level 1 Pass, Level 2 Pass, Merit or Distinction for each.*

*Unit 3 is a 1½ hour examination full of questions to answer about the wonderful world of Engineering. It is externally marked with the opportunity to retake the paper to improve your mark if you need to.*

### **What will I learn?**

*Unit 1 - This is a graphics-based unit in which you will answer a design brief challenging you to “re-engineer” a product. You will learn how to research and evaluate existing products; write a detailed specification for a new product; and present your design ideas in the form of isometric, exploded isometric and third angle orthographic drawings.*

*Unit 2 - This is a 'make without design' task in which you learn how to read and follow engineering drawings. You will have the opportunity to showcase your practical skills by making a complex product. You will use a wide range of hand tools, machines and engineering processes, including electronic circuit construction.*

*Unit 3 - You will learn about engineering design, engineering materials and their properties, and how to apply engineering mathematics to solve problems.*

For more details about the course, please visit [www.pcsaengineers.uk](http://www.pcsaengineers.uk) .

### **Who is the course for?**

This course is designed equally for girls and boys who want to really understand that engineering is not just about oily rags and engines! Let's dispel that myth!!

Do you like problem solving? Do you like graphics? Would you like to make positive contributions to society and the environment? Are you able to work equally well both independently or as part of a team? Would you like to develop your Computer Aided Design skills? Would you like to learn how to apply mathematics to solve engineering problems? Do you want to know about the wonderful opportunities that a career in engineering has to offer? Would you like to complete practical tasks and develop practical skills?

### **What happens when you finish? (Career Pathway)**

The first thing is that you have a very useful addition to your CV: an engineering qualification which will open the door to many employment possibilities. 2018 was officially the Year of Engineering, with a huge drive nationally to recruit engineers. The Government has an official website promoting engineering and demonstrating the nation's demand for engineers - <https://www.engineering.gov.uk/> . For example, you will have the opportunity to gain higher qualifications in engineering or look towards gaining an apprenticeship locally in an ever-growing sector. Both pathways are supported at South Devon College who have over 70 engineering apprentices working locally.

**Mr M McKenna**  
**Head of Engineering**

# Enterprise and Marketing (Business Studies)

## Exam Board: OCR (Level 1/2 Cambridge National Certificate)

### Assessment:

The course consists of 3 mandatory units that are assessed as follows:

- Unit 1 - Enterprise and marketing concepts - Examined Unit (50% of course)
- Unit 2 - Design a business proposal - Coursework (25% of course)
- Unit 3 - Market and pitch a business proposal - Coursework (25% of course)

### What will I learn?

In this course you will develop the knowledge and understanding of what it takes to become a successful business and how rewarding it can be to own and run a business.

#### *Unit 1: Enterprise and Marketing Concepts (Examination)*

In the first topic you will learn about important enterprise and marketing concepts such as the main activities needed and key factors to consider when you start up a business.

#### *Unit 2: Design a Business Proposal (Coursework)*

In this unit you will design a proposal for your own product idea. You will identify a customer profile for your product, develop market research tools and use these to complete market research for your product. You will generate product design ideas, assess their strengths and weaknesses and work with peers to gain feedback on final design decisions. You will also complete financial calculations to select a pricing strategy and show that your proposal is viable.

#### *Unit 3: Market and Pitch a Business Proposal (Coursework)*

In this final unit you will gain the crucial skills of professionally 'pitching' to an unknown audience.

### Who is the course for?

This is an exciting course for students who have an interest in the world of business and who wish to gain knowledge and practical skills in enterprise and marketing.

The course will particularly appeal to students who are well organised, creative thinkers and who are confident in speaking to an audience.

### What happens when you finish? (Career Pathway)

You will gain a wide range of transferable skills that will allow you to progress onto many different courses and career pathways, including:

- Further Education
- Marketing
- Sales
- Human Resources
- Finance
- Law
- IT
- Business Management & Administration
- Design & Manufacturing

**Mr M Cocker**

**Head of Business Studies**



## **Exam Board: AQA**

### **Assessment: 100% Examination**

*Two exams of one hour and forty-five minutes each.*

### **What will I learn?**

The course covers topics such as:

- Peace and Conflict
- Medical Ethics
- Life and Death
- Crime and Punishment
- Environmental Ethics
- Animal Rights

Students will learn how to construct academic arguments to support their own and others points of view.

There are two exams at the end of the course leading to a full GCSE in the subject. Each exam is one hour and forty-five minutes long.

There is no coursework element. Many students have good expertise in this exam technique as they will have been practicing exam style answers in ethics over the course.

### **Who is the course for?**

This course ideally suits people who have a keen interest in finding out about big world issues and how people deal with them. It appeals to people who like to explain and argue their point of view and are keen to understand the opinions and psychology of others. It is a course for those who want to explore lots of aspects and practices concerning human existence.

### **What happens when you finish? (Career Pathway)**

Ethics is a great choice for people entering many occupations and degree routes of study. Employers and course leaders like Ethics as it shows students can understand, relate and explain opinions on complex matters. Ethics also develops excellent critical thinking skills, which are a requirement at the heart of many occupational and academic routes. An example of occupations which value students with an Ethics background include:

- Lawyer
- Psychologist
- The Armed Forces
- Nursery workers
- The Police Force
- Overseas job opportunities
- Social Work
- Nursing
- Teaching
- Child and Youth Services
- Retail Management

**Mr G Crow**

**Head of Ethics and Social Science**

## **Exam Board: WJEC Eduqas**

### **Assessment:**

*50% Examination - Component 1: Principles of Food Preparation and Nutrition*

*50% Non-examination assessment - Component 2: Food Preparation and Nutrition in Action*

---

### **What will I learn?**

By studying food preparation and nutrition learners will:

- be able to demonstrate effective and safe cooking skills
- develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drinks
- understand the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health
- understand the economic, environmental, ethical and sociocultural influences on food availability, production processes, diet and health choices
- demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food
- understand and explore a range of ingredients and processes from different culinary traditions (traditional British and international) to inspire new ideas or modify existing recipes.

### **Who is the course for?**

This course is for students who have studied Food Preparation and Nutrition in Year 9 and have a keen interest in the practical nature of food and nutrition. Students must be aware that the course contains a theoretical aspect and the course is not just practical and so they will not be cooking every lesson.

### **What happens when you finish? (Career Pathway)**

There are many avenues that this course can take you, for example you could move onto college and apprenticeships.

Potential future careers include:

- Nutritional Therapist
- Caterer
- Purchasing Manager
- Quality Manager
- Production Manager
- Chef

**Mrs L Igoe**  
**Head of Food**

## **Exam Board: OCR Cambridge National**

### **Assessment: 75% Coursework: 25% Examination**

*R021: Essential values of care for use with individuals in care settings (Exam 25%)*

*R022: Communicating and working with individuals in health, social care and early years settings (25%)*

*R023: Understanding body systems and disorders (25%)*

*R028: Understanding the development and protection of young children in an early years setting (25%)*

### **What will I learn?**

Students will learn about the rights and values of care that are important when providing effective care in a range of different settings. They will also learn about personal hygiene and keeping individuals safe in different settings. The cardiovascular system, respiratory system and digestive system and their disorders are also studied.

Students will develop transferable skills, in particular communication, aspects of team-working and the essential life skill of first aid. Both the bulk of learning and assessment is through practical means.

### **Who is the course for?**

This qualification introduces students to the biggest employment sector in the UK, which includes elements of the NHS, local authority adult and child care services as well as a range of independent providers which provide care in a variety of settings. It introduces students to this vocational sector and the role it plays in the health, well-being and care of individuals across all age ranges. The course also focuses on early years settings and is ideal for anyone wanting a career in early years education or early years care.

### **What happens when you finish? (Career Pathway)**

Health and Social Care allows you to develop a wide range of skills that are transferable to a number of next level courses or employment. Many students can go on to study Level 3 Health and Social Care courses or Level 3 Childcare courses at college. This qualification is ideal for anyone interested in the following careers:

- Care Worker
- Working with Children and Adults with Special Needs
- Counselling and Support Work
- Primary School Teacher
- Doctor
- Social Worker
- Early Years Worker (Nursery worker, Child-minder, Play worker)
- Health Careers (GP, Hospital staff, Dentist, Pharmacist, Optician)
- Youth Work
- Nurse
- Paediatrician

# ICT - VCERT Interactive Media

---

## **Exam Board: NCFE**

### **Assessment:**

60% - Internal - Portfolio of evidence covering all learning outcomes

40% - External - Invigilated practical exam assessing application of knowledge and skills

Unit 1: Investigate interactive media production

Unit 2: Plan and prepare for an interactive media product

Unit 3: Development and production of an interactive media product

Unit 4: Present and promote an interactive media product

---

### **What will I learn?**

Interactive media is the integration of digital media, including combinations of electronic text, graphics, moving images and sound, into a structured digital computerised environment. Students will gain practical skills in the development of different products using a variety of high-tech software, including Photoshop and Audition.

The Academy has new Adobe software with a new computer suite and students will research, plan and create different interactive products using a range of software solutions, including graphic design, audio design, video design and website development. The course is project-based with students responding to client briefs using the project cycle of plan, design and review to meet client needs.

### **Who is the course for?**

It is aimed at students who are interested in any aspect of interactive media, including Photoshop image editing, audio and video creation and animation. It is equivalent to GCSE grades 8.5-1. This course is for creative students who are looking to gain practical skills which could lead to a job involving diverse IT skills. The course will allow students to experiment with a variety of software – opening them up to a wide range of skills and potential career opportunities.

### **What happens when you finish? (Career Pathway)**

This qualification supports many career pathways due to the ever-increasing reliance on digital technology in the world. Students can progress to A levels and further education, as well as into employment through apprenticeships.

Potential careers include:

- Website Development
- IT Consultant
- Network Manager
- Audio Technician
- Digital Marketing
- App Designer
- IT Technical Support

**Mr D Lewis**  
**Head of ICT**

## **Exam Board: Edexcel**

### **Assessment:**

60% Coursework, 40% controlled assessment

30% Component 1 - Exploring Music Products and Styles

Assessment type: Internal Guided learning hours: 36

30% Component 2 - Music Skills Development

Assessment type: Internal Guided learning hours: 36

40% Component 3 - Responding to a Commercial Music Brief

Assessment type: External Guided Learning Hours: 48

### **What will I learn?**

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- development of key skills that prove learners' aptitude in music, such as responding to a musical brief using musical skills and techniques
- processes that underpin effective ways of working in the music industry, such as the development of musical ideas, and using skills and techniques for rehearsal and performance to respond to a music industry brief
- attitudes that are considered most important in the music industry, including personal management and communication
- knowledge that underpins effective use of skills, processes and attitudes in the sector, such as musical skills and styles

### **Who is the course for?**

This Award complements the learning in GCSE programmes by broadening experience and skills participation in different types of musical techniques for different musical styles. The Award gives learners the opportunity to apply knowledge and skills in a practical way through exploration and development of techniques and styles.

To succeed in this course, determination and hard work is needed. Students who enjoy performing and have the ability to express themselves creatively enjoy this subject immensely.

### **What happens when you finish? (Career Pathway)**

Learners who generally achieve a Level 2 Pass or above might consider progression to:

- AS or A2 A-Levels as preparation for entry into higher education in a range of subjects
  - BTEC Level 3 in Music, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the performing arts or Music areas
- |                      |                    |                |           |
|----------------------|--------------------|----------------|-----------|
| • Music Therapist    | • Sound Technician | • Musician     | • Teacher |
| • Lawyer             | • Engineer         | • Arts Worker  | • Doctor  |
| • Event/Tour Manager | • Radio Producer   | • TV Presenter |           |

**Mrs A Bidder**  
**Head of Music**

## Exam Board: OCR

### Assessment: 75% coursework and 25% written exam paper

#### What will I learn?

The OCR National in Sport Studies is a vocationally related qualification where students develop knowledge and understanding by applying their learning and skills in a work-related context. The course is designed to engage students in taking responsibility for their own learning, and develop essential work-related skills, such as working to deadlines and presenting information effectively.

The OCR National in Sport Studies is made up of four units:

*Two Core Units:*

*Contemporary issues in sport (external exam)*

*Developing sports skills*

*The Specialist Units:*

*Sports Leadership* will need students to know the personal qualities, styles, roles and responsibilities associated with effective sports leadership.

*Sport and the Media* explores how sport is covered across the media.

#### Who is the course for?

Those who have a genuine interest in the sports and fitness industry.

Those who enjoy not only participating in physical activity, but also learning about sports, how the body adapts to exercise and core leadership skills.

You will work on developing the following skills:

- Leadership skills, qualities and responsibilities.
- Communication and organisation.
- Subject knowledge and confidence.

#### What happens when you finish? (Career Pathway)

OCR Sport allows you to develop a wide range of skills and knowledge and is highly regarded by employers and educational establishments. Many of our past learners have gone on to study Sport at Level 3 which leads on to them attending university to study a sports course.

Career opportunities off the back of a BTEC Sport qualification include:

- Sports Coach
- Fitness Coach
- Sports Conditioning Coach
- Physiotherapist
- Personal Trainer
- Sports Massage/ Injuries Specialist
- PE Teacher
- Sports Analyst

**Mr A Smith**  
**Head of PE**



## Support

Helping support students with future planning and careers is a high priority for the Academy. The careers education and guidance programme is enriched by a wide range of visiting speakers, PSHE lessons, work experience, subject activities and trips.

Although the Careers Office is situated on the Borough Road campus, the Careers team will travel between both sites to ensure that students receive the same support and engagement activities.

## Guidance Appointments

Students can request a 1-1 specialist careers guidance interview which will help them to ensure they access the appropriate level and type of course for their educational ability and future career aspirations. If you need help selecting suitable courses for a particular career please email:

[careers@paigntonacademy.org](mailto:careers@paigntonacademy.org)

## Useful Resource

The Careers Hub is an engaging resource which will help parents and students to explore careers and work-related opportunities. It can be found on the Academy's main website.

## Useful websites

[www.ucas.com](http://www.ucas.com) - Higher Education

[www.careerpilot.org.uk](http://www.careerpilot.org.uk) - Your choices at 14, 16 & 18

[www.apprenticeships.gov.uk](http://www.apprenticeships.gov.uk) - Apprenticeships

[www.nationalcareers.service.gov.uk](http://www.nationalcareers.service.gov.uk) - Job Profiles

**Mrs L Hay**

**Careers Education Lead**







*“When you make your choice,  
you change your future.”*



**Paignton Academy**  
**01803 403005**



**Important information:**

This book was correct at the time of print. On occasion subjects/courses may change as we are continuing to improve in line with the qualification units and specification.